

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Region STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	<b>78%</b>	65%	74%	83%	81%	80%	*	78%	52%	74%	78%	78%	72%	72%
	2018	77%	<b>80%</b>	68%	76%	85%	96%	83%	*	78%	58%	76%	80%	79%	74%	74%
At Meets Grade Level or Above	2019	45%	<b>43%</b>	27%	37%	52%	62%	46%	*	43%	21%	40%	43%	43%	34%	34%
	2018	43%	<b>43%</b>	27%	34%	54%	41%	49%	*	40%	29%	31%	43%	42%	33%	29%
At Masters Grade Level	2019	27%	<b>25%</b>	14%	19%	33%	43%	28%	*	26%	8%	21%	25%	26%	18%	17%
	2018	25%	<b>23%</b>	10%	17%	32%	15%	27%	*	21%	8%	16%	23%	23%	16%	14%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	<b>80%</b>	68%	78%	85%	95%	84%	*	80%	54%	79%	81%	80%	76%	79%
	2018	78%	<b>80%</b>	65%	77%	85%	89%	88%	*	76%	58%	81%	81%	79%	76%	78%
At Meets Grade Level or Above	2019	49%	<b>48%</b>	28%	42%	57%	71%	52%	*	48%	27%	42%	48%	47%	40%	41%
	2018	47%	<b>48%</b>	30%	41%	57%	48%	57%	*	42%	30%	41%	48%	46%	39%	43%
At Masters Grade Level	2019	25%	<b>24%</b>	11%	18%	31%	38%	31%	*	23%	11%	20%	24%	21%	17%	17%
	2018	23%	<b>22%</b>	10%	17%	29%	19%	32%	*	20%	11%	16%	22%	21%	16%	18%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	<b>77%</b>	61%	73%	83%	81%	83%	80%	72%	49%	75%	78%	72%	71%	71%
	2018	73%	<b>76%</b>	66%	69%	84%	77%	78%	80%	77%	51%	69%	76%	74%	68%	67%
At Meets Grade Level or Above	2019	44%	<b>43%</b>	26%	37%	52%	33%	52%	40%	38%	24%	39%	45%	38%	34%	35%
	2018	46%	<b>45%</b>	34%	37%	55%	41%	54%	60%	48%	30%	33%	46%	43%	36%	35%
At Masters Grade Level	2019	22%	<b>20%</b>	9%	15%	27%	15%	23%	20%	19%	6%	14%	21%	18%	13%	14%
	2018	24%	<b>22%</b>	10%	15%	30%	5%	27%	40%	24%	11%	14%	22%	21%	14%	15%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	<b>78%</b>	61%	74%	84%	70%	89%	80%	71%	51%	81%	79%	74%	72%	74%
	2018	78%	<b>81%</b>	69%	77%	87%	87%	83%	100%	79%	53%	79%	81%	80%	76%	77%
At Meets Grade Level or Above	2019	48%	<b>48%</b>	30%	43%	57%	37%	60%	60%	42%	30%	43%	50%	44%	41%	44%
	2018	49%	<b>51%</b>	36%	42%	61%	61%	57%	100%	55%	29%	41%	52%	47%	42%	43%
At Masters Grade Level	2019	28%	<b>28%</b>	15%	22%	35%	19%	36%	40%	22%	14%	21%	28%	25%	21%	23%
	2018	27%	<b>28%</b>	16%	21%	36%	30%	38%	20%	31%	12%	21%	29%	25%	20%	22%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	<b>65%</b>	52%	60%	72%	77%	74%	40%	62%	31%	57%	67%	60%	58%	61%
	2018	63%	<b>62%</b>	46%	55%	71%	55%	70%	60%	63%	30%	56%	63%	58%	53%	55%
At Meets Grade Level or Above	2019	35%	<b>31%</b>	20%	24%	39%	35%	43%	40%	33%	17%	22%	32%	28%	23%	24%
	2018	39%	<b>38%</b>	26%	30%	48%	32%	47%	40%	41%	22%	26%	38%	36%	28%	31%
At Masters Grade Level	2019	11%	<b>8%</b>	6%	5%	12%	0%	13%	0%	9%	6%	4%	9%	7%	5%	5%
	2018	11%	<b>10%</b>	5%	6%	15%	5%	15%	0%	10%	7%	3%	10%	10%	6%	6%

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<b>Grade 5 Reading ^</b>																
At Approaches Grade Level or Above	2019	86%	<b>88%</b>	80%	86%	93%	100%	81%	*	86%	63%	92%	89%	85%	84%	83%
	2018	84%	<b>86%</b>	77%	84%	90%	95%	88%	100%	77%	63%	85%	87%	85%	82%	82%
At Meets Grade Level or Above	2019	54%	<b>53%</b>	40%	46%	63%	59%	55%	*	55%	26%	48%	54%	51%	44%	42%
	2018	54%	<b>51%</b>	40%	44%	61%	62%	54%	43%	41%	31%	52%	52%	49%	42%	42%
At Masters Grade Level	2019	29%	<b>28%</b>	17%	21%	37%	29%	36%	*	33%	10%	25%	29%	25%	20%	19%
	2018	26%	<b>22%</b>	12%	17%	30%	29%	29%	0%	19%	9%	22%	23%	20%	15%	15%
<b>Grade 5 Mathematics ^</b>																
At Approaches Grade Level or Above	2019	90%	<b>94%</b>	87%	93%	95%	94%	95%	*	92%	79%	96%	95%	91%	92%	94%
	2018	91%	<b>94%</b>	88%	94%	96%	100%	96%	86%	92%	82%	95%	95%	92%	93%	93%
At Meets Grade Level or Above	2019	58%	<b>62%</b>	50%	57%	68%	65%	72%	*	64%	34%	64%	64%	54%	54%	59%
	2018	58%	<b>61%</b>	50%	58%	67%	85%	69%	57%	52%	40%	62%	63%	56%	56%	58%
At Masters Grade Level	2019	36%	<b>38%</b>	28%	32%	46%	47%	55%	*	43%	16%	38%	40%	32%	30%	33%
	2018	30%	<b>30%</b>	19%	26%	35%	35%	41%	29%	24%	14%	27%	31%	25%	24%	28%
<b>Grade 5 Science</b>																
At Approaches Grade Level or Above	2019	75%	<b>77%</b>	68%	71%	84%	94%	77%	*	81%	48%	78%	78%	74%	71%	68%
	2018	76%	<b>79%</b>	68%	75%	86%	90%	80%	57%	79%	55%	81%	80%	77%	74%	72%
At Meets Grade Level or Above	2019	49%	<b>51%</b>	38%	42%	61%	59%	61%	*	57%	26%	50%	52%	47%	41%	40%
	2018	41%	<b>40%</b>	32%	32%	50%	60%	52%	29%	36%	28%	43%	40%	41%	33%	31%
At Masters Grade Level	2019	24%	<b>24%</b>	11%	17%	32%	18%	36%	*	26%	10%	25%	25%	19%	17%	16%
	2018	17%	<b>15%</b>	10%	10%	20%	15%	22%	0%	16%	9%	17%	15%	13%	10%	10%
<b>Grade 6 Reading</b>																
At Approaches Grade Level or Above	2019	68%	<b>68%</b>	51%	63%	77%	67%	78%	67%	60%	36%	65%	69%	67%	60%	60%
	2018	69%	<b>70%</b>	53%	66%	78%	69%	76%	80%	63%	34%	72%	71%	67%	63%	63%
At Meets Grade Level or Above	2019	37%	<b>35%</b>	23%	28%	43%	29%	43%	33%	33%	20%	32%	35%	33%	26%	25%
	2018	39%	<b>37%</b>	25%	30%	47%	42%	40%	40%	29%	21%	35%	38%	33%	28%	26%
At Masters Grade Level	2019	18%	<b>15%</b>	11%	10%	21%	5%	23%	17%	18%	9%	13%	15%	15%	10%	9%
	2018	19%	<b>17%</b>	8%	13%	23%	15%	19%	20%	8%	6%	18%	17%	15%	10%	10%
<b>Grade 6 Mathematics</b>																
At Approaches Grade Level or Above	2019	81%	<b>85%</b>	76%	82%	89%	81%	93%	83%	79%	60%	86%	85%	83%	81%	84%
	2018	77%	<b>82%</b>	68%	78%	88%	73%	89%	80%	79%	57%	85%	83%	80%	76%	75%
At Meets Grade Level or Above	2019	47%	<b>50%</b>	36%	43%	58%	57%	70%	67%	45%	27%	41%	51%	44%	41%	45%
	2018	44%	<b>48%</b>	29%	40%	59%	46%	63%	60%	43%	26%	58%	49%	45%	38%	40%
At Masters Grade Level	2019	21%	<b>20%</b>	9%	14%	27%	19%	39%	0%	16%	10%	22%	21%	17%	13%	16%
	2018	18%	<b>20%</b>	8%	13%	28%	15%	33%	20%	8%	10%	25%	20%	17%	12%	14%
<b>Grade 7 Reading</b>																
At Approaches Grade Level or Above	2019	76%	<b>75%</b>	55%	71%	82%	79%	82%	100%	64%	37%	75%	76%	72%	68%	67%

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Education Service Center  
REGION 16: AMARILLO

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At Meets Grade Level or Above	2018	74%	<b>74%</b>	58%	70%	80%	68%	75%	*	73%	34%	64%	75%	71%	66%	67%
	2019	49%	<b>47%</b>	26%	39%	58%	52%	57%	67%	39%	20%	42%	48%	41%	36%	35%
At Masters Grade Level	2018	48%	<b>47%</b>	31%	41%	55%	54%	50%	*	44%	19%	35%	48%	43%	38%	35%
	2019	29%	<b>27%</b>	13%	19%	37%	31%	32%	17%	17%	8%	18%	28%	23%	18%	16%
	2018	29%	<b>27%</b>	13%	22%	33%	25%	32%	*	25%	9%	20%	28%	23%	19%	20%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	<b>76%</b>	56%	73%	84%	72%	77%	80%	66%	49%	75%	77%	74%	70%	70%
	2018	72%	<b>75%</b>	56%	70%	82%	79%	85%	*	68%	45%	68%	75%	73%	68%	70%
At Meets Grade Level or Above	2019	43%	<b>42%</b>	21%	36%	53%	36%	45%	60%	29%	23%	45%	43%	40%	32%	31%
	2018	40%	<b>40%</b>	21%	35%	49%	54%	51%	*	30%	18%	31%	41%	39%	32%	33%
At Masters Grade Level	2019	17%	<b>16%</b>	6%	12%	21%	8%	13%	0%	7%	8%	17%	17%	12%	10%	10%
	2018	18%	<b>17%</b>	4%	13%	23%	39%	25%	*	10%	7%	11%	18%	14%	12%	10%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	<b>68%</b>	47%	62%	78%	71%	76%	83%	61%	28%	59%	69%	66%	59%	59%
	2018	69%	<b>69%</b>	54%	64%	77%	84%	67%	*	68%	25%	54%	70%	66%	60%	59%
At Meets Grade Level or Above	2019	42%	<b>37%</b>	18%	30%	48%	39%	41%	67%	28%	15%	20%	38%	34%	28%	26%
	2018	43%	<b>41%</b>	26%	35%	50%	52%	46%	*	40%	15%	20%	43%	36%	32%	29%
At Masters Grade Level	2019	18%	<b>14%</b>	5%	9%	20%	14%	21%	17%	9%	7%	11%	14%	12%	8%	8%
	2018	15%	<b>12%</b>	4%	9%	16%	20%	13%	*	11%	5%	1%	12%	11%	7%	6%
Grade 8 Reading ^																
At Approaches Grade Level or Above	2019	86%	<b>86%</b>	75%	83%	91%	96%	86%	*	90%	47%	80%	87%	83%	82%	77%
	2018	86%	<b>86%</b>	75%	84%	90%	78%	85%	*	84%	45%	78%	87%	83%	82%	79%
At Meets Grade Level or Above	2019	55%	<b>52%</b>	34%	45%	62%	59%	52%	*	58%	18%	37%	54%	46%	42%	33%
	2018	49%	<b>46%</b>	33%	38%	56%	48%	55%	*	50%	20%	33%	47%	43%	37%	28%
At Masters Grade Level	2019	28%	<b>25%</b>	14%	18%	33%	33%	28%	*	26%	4%	12%	26%	20%	17%	12%
	2018	27%	<b>23%</b>	14%	17%	30%	15%	32%	*	22%	8%	13%	24%	20%	16%	11%
Grade 8 Mathematics ^																
At Approaches Grade Level or Above	2019	88%	<b>92%</b>	87%	91%	95%	88%	99%	*	94%	69%	90%	93%	90%	90%	90%
	2018	86%	<b>89%</b>	86%	88%	91%	82%	94%	*	90%	60%	87%	90%	86%	87%	89%
At Meets Grade Level or Above	2019	57%	<b>62%</b>	54%	56%	70%	63%	77%	*	66%	30%	59%	64%	57%	55%	53%
	2018	51%	<b>56%</b>	50%	50%	63%	55%	75%	*	54%	26%	44%	57%	50%	50%	51%
At Masters Grade Level	2019	17%	<b>18%</b>	11%	12%	24%	29%	28%	*	21%	8%	14%	18%	15%	13%	11%
	2018	15%	<b>17%</b>	13%	13%	21%	14%	29%	*	19%	9%	13%	18%	14%	13%	13%
Grade 8 Science																
At Approaches Grade Level or Above	2019	81%	<b>83%</b>	70%	77%	89%	89%	93%	*	86%	49%	73%	84%	80%	77%	72%
	2018	76%	<b>76%</b>	62%	70%	85%	81%	81%	*	75%	37%	69%	77%	74%	69%	64%
At Meets Grade Level or Above	2019	51%	<b>50%</b>	35%	41%	61%	59%	59%	*	58%	20%	41%	51%	45%	41%	31%
	2018	52%	<b>51%</b>	32%	41%	62%	59%	66%	*	56%	20%	42%	52%	46%	41%	36%
At Masters Grade Level	2019	25%	<b>23%</b>	14%	15%	33%	33%	36%	*	28%	8%	17%	24%	20%	15%	9%
	2018	28%	<b>25%</b>	11%	17%	35%	33%	38%	*	30%	7%	17%	26%	22%	17%	12%

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<b>Grade 8 Social Studies</b>																
At Approaches Grade Level or Above	2019	69%	<b>66%</b>	50%	59%	76%	74%	74%	*	72%	35%	59%	67%	64%	58%	52%
	2018	65%	<b>60%</b>	50%	51%	70%	64%	66%	*	64%	28%	57%	61%	57%	51%	44%
At Meets Grade Level or Above	2019	37%	<b>31%</b>	19%	22%	40%	37%	42%	*	32%	15%	27%	31%	28%	23%	16%
	2018	36%	<b>29%</b>	21%	20%	39%	44%	42%	*	31%	16%	26%	29%	27%	21%	15%
At Masters Grade Level	2019	21%	<b>16%</b>	8%	10%	22%	19%	26%	*	15%	5%	12%	16%	14%	10%	6%
	2018	21%	<b>15%</b>	10%	9%	22%	20%	20%	*	16%	7%	15%	15%	15%	9%	6%
<b>End of Course English I</b>																
At Approaches Grade Level or Above	2019	68%	<b>66%</b>	50%	62%	74%	68%	57%	14%	65%	23%	58%	67%	59%	59%	48%
	2018	65%	<b>63%</b>	50%	58%	71%	56%	55%	67%	68%	21%	44%	65%	57%	56%	43%
At Meets Grade Level or Above	2019	50%	<b>45%</b>	30%	38%	57%	44%	42%	5%	44%	11%	33%	46%	39%	37%	24%
	2018	44%	<b>40%</b>	24%	34%	50%	32%	36%	67%	48%	10%	25%	41%	36%	32%	18%
At Masters Grade Level	2019	11%	<b>8%</b>	5%	4%	13%	2%	13%	0%	8%	3%	3%	8%	6%	4%	2%
	2018	7%	<b>4%</b>	2%	2%	7%	0%	5%	17%	5%	3%	0%	5%	3%	2%	1%
<b>End of Course English II</b>																
At Approaches Grade Level or Above	2019	68%	<b>66%</b>	55%	61%	74%	62%	54%	25%	64%	23%	43%	67%	59%	57%	40%
	2018	67%	<b>66%</b>	51%	60%	76%	75%	52%	*	72%	23%	51%	68%	59%	57%	35%
At Meets Grade Level or Above	2019	49%	<b>44%</b>	31%	37%	56%	31%	38%	14%	48%	11%	26%	46%	37%	34%	18%
	2018	48%	<b>45%</b>	24%	37%	58%	52%	38%	*	50%	14%	27%	47%	38%	35%	16%
At Masters Grade Level	2019	8%	<b>5%</b>	3%	3%	8%	5%	9%	0%	2%	4%	0%	5%	4%	2%	1%
	2018	8%	<b>6%</b>	2%	3%	9%	2%	9%	*	8%	3%	0%	6%	5%	3%	1%
<b>End of Course Algebra I</b>																
At Approaches Grade Level or Above	2019	85%	<b>86%</b>	76%	86%	88%	88%	90%	52%	81%	53%	82%	88%	80%	83%	85%
	2018	83%	<b>85%</b>	74%	84%	87%	85%	93%	*	85%	48%	81%	87%	79%	82%	81%
At Meets Grade Level or Above	2019	61%	<b>60%</b>	45%	58%	65%	58%	70%	18%	50%	22%	54%	63%	51%	54%	54%
	2018	55%	<b>56%</b>	38%	52%	61%	56%	77%	*	55%	17%	46%	58%	46%	49%	44%
At Masters Grade Level	2019	37%	<b>36%</b>	24%	32%	43%	36%	51%	8%	30%	8%	28%	38%	29%	29%	27%
	2018	32%	<b>31%</b>	18%	26%	37%	29%	56%	*	31%	7%	26%	33%	24%	25%	22%
<b>End of Course Biology</b>																
At Approaches Grade Level or Above	2019	88%	<b>90%</b>	80%	88%	93%	94%	92%	63%	90%	61%	90%	91%	85%	86%	82%
	2018	87%	<b>88%</b>	80%	86%	92%	87%	86%	100%	90%	61%	91%	90%	84%	85%	75%
At Meets Grade Level or Above	2019	62%	<b>62%</b>	48%	55%	73%	62%	74%	30%	60%	22%	57%	64%	54%	54%	45%
	2018	59%	<b>58%</b>	45%	50%	68%	53%	60%	33%	57%	21%	47%	60%	50%	49%	34%
At Masters Grade Level	2019	25%	<b>22%</b>	13%	15%	32%	18%	39%	4%	22%	5%	17%	24%	18%	16%	10%
	2018	24%	<b>20%</b>	10%	13%	28%	18%	32%	33%	18%	4%	7%	21%	15%	13%	7%
<b>End of Course U.S. History</b>																
At Approaches Grade Level or Above	2019	93%	<b>91%</b>	88%	90%	95%	88%	77%	53%	94%	67%	84%	92%	88%	88%	76%
	2018	92%	<b>90%</b>	78%	88%	94%	100%	75%	*	95%	64%	87%	92%	83%	85%	72%
At Meets Grade Level or Above	2019	73%	<b>68%</b>	55%	61%	79%	69%	52%	22%	73%	28%	50%	70%	59%	58%	38%

**Texas Education Agency  
Texas Academic Performance Report  
2019-20 Region STAAR Performance**

Education Service Center  
REGION 16: AMARILLO

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	70%	<b>65%</b>	46%	56%	76%	79%	54%	*	76%	30%	57%	66%	57%	54%	32%
	2019	45%	<b>38%</b>	28%	29%	50%	34%	38%	11%	44%	10%	16%	40%	33%	28%	13%
	2018	40%	<b>34%</b>	18%	25%	45%	43%	34%	*	46%	10%	39%	35%	28%	25%	11%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	<b>79%</b>	66%	75%	84%	81%	80%	50%	77%	47%	75%	80%	75%	73%	71%
	2018	77%	<b>78%</b>	65%	74%	84%	80%	78%	82%	77%	47%	73%	79%	74%	72%	69%
At Meets Grade Level or Above	2019	50%	<b>48%</b>	33%	42%	58%	50%	54%	26%	47%	22%	41%	50%	43%	39%	36%
	2018	48%	<b>47%</b>	33%	40%	57%	52%	54%	48%	46%	23%	39%	48%	43%	38%	35%
At Masters Grade Level	2019	24%	<b>21%</b>	12%	16%	29%	21%	29%	6%	21%	8%	17%	22%	18%	15%	14%
	2018	22%	<b>20%</b>	10%	14%	26%	19%	27%	18%	19%	8%	15%	20%	17%	14%	13%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	<b>75%</b>	61%	71%	82%	77%	73%	33%	72%	39%	71%	76%	71%	69%	65%
	2018	74%	<b>75%</b>	61%	70%	81%	75%	72%	83%	74%	39%	69%	76%	71%	68%	64%
At Meets Grade Level or Above	2019	48%	<b>45%</b>	30%	38%	55%	44%	47%	17%	45%	18%	38%	46%	41%	36%	31%
	2018	46%	<b>44%</b>	29%	37%	55%	46%	46%	46%	44%	21%	35%	45%	41%	35%	29%
At Masters Grade Level	2019	21%	<b>18%</b>	10%	13%	25%	18%	22%	3%	18%	6%	14%	19%	16%	12%	11%
	2018	19%	<b>17%</b>	8%	12%	23%	11%	21%	17%	16%	7%	14%	18%	15%	12%	11%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	<b>85%</b>	73%	83%	88%	83%	90%	63%	81%	59%	85%	86%	82%	81%	83%
	2018	81%	<b>84%</b>	73%	81%	88%	84%	90%	93%	82%	58%	83%	85%	81%	80%	81%
At Meets Grade Level or Above	2019	52%	<b>53%</b>	38%	48%	61%	54%	64%	32%	50%	27%	49%	55%	48%	46%	47%
	2018	50%	<b>52%</b>	37%	46%	60%	57%	65%	63%	48%	27%	47%	53%	47%	44%	45%
At Masters Grade Level	2019	26%	<b>26%</b>	15%	21%	33%	27%	37%	9%	23%	11%	23%	27%	22%	19%	20%
	2018	24%	<b>24%</b>	13%	19%	30%	26%	36%	17%	21%	10%	20%	25%	20%	18%	19%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	<b>67%</b>	50%	61%	75%	74%	75%	64%	62%	29%	58%	68%	63%	58%	60%
	2018	66%	<b>65%</b>	49%	59%	74%	70%	68%	63%	65%	28%	55%	66%	62%	57%	57%
At Meets Grade Level or Above	2019	38%	<b>34%</b>	19%	27%	43%	37%	42%	55%	31%	16%	21%	35%	31%	26%	25%
	2018	41%	<b>39%</b>	26%	32%	49%	43%	47%	25%	40%	19%	23%	40%	36%	30%	30%
At Masters Grade Level	2019	14%	<b>11%</b>	5%	7%	16%	7%	17%	9%	9%	7%	7%	12%	9%	7%	6%
	2018	13%	<b>11%</b>	5%	7%	16%	13%	14%	0%	10%	6%	3%	11%	10%	6%	6%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	<b>83%</b>	73%	79%	89%	92%	88%	66%	86%	53%	80%	84%	79%	78%	74%
	2018	80%	<b>81%</b>	71%	77%	88%	86%	83%	71%	81%	52%	79%	82%	79%	76%	70%
At Meets Grade Level or Above	2019	54%	<b>54%</b>	40%	46%	65%	60%	66%	34%	59%	23%	49%	56%	49%	45%	39%
	2018	51%	<b>50%</b>	37%	41%	60%	56%	60%	29%	49%	23%	43%	51%	45%	41%	33%
At Masters Grade Level	2019	25%	<b>23%</b>	13%	16%	32%	23%	37%	5%	26%	8%	20%	24%	19%	16%	12%
	2018	23%	<b>20%</b>	10%	14%	28%	22%	31%	14%	20%	6%	15%	21%	17%	13%	10%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Region STAAR Performance**

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	<b>79%</b>	68%	74%	85%	81%	76%	53%	82%	51%	67%	79%	75%	72%	61%
	2018	78%	<b>74%</b>	64%	69%	82%	83%	71%	*	79%	45%	64%	76%	69%	66%	55%
At Meets Grade Level or Above	2019	55%	<b>49%</b>	36%	41%	59%	54%	48%	23%	50%	21%	35%	50%	43%	39%	24%
	2018	53%	<b>46%</b>	34%	37%	57%	62%	48%	*	53%	22%	34%	47%	41%	36%	21%
At Masters Grade Level	2019	33%	<b>27%</b>	18%	19%	36%	27%	32%	10%	28%	8%	13%	28%	23%	18%	9%
	2018	31%	<b>24%</b>	14%	17%	33%	32%	28%	*	31%	8%	21%	25%	21%	16%	8%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Region Progress**

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																
Grade 4 ELA/Reading	2019	61	<b>61</b>	61	60	62	67	66	*	56	54	62	62	57	59	64
	2018	63	<b>63</b>	62	62	65	42	64	70	63	67	60	63	64	61	62
Grade 4 Mathematics	2019	65	<b>66</b>	59	63	69	63	75	*	56	63	65	66	65	63	65
	2018	65	<b>67</b>	63	64	71	75	70	60	66	64	63	67	68	64	66
Grade 5 ELA/Reading	2019	81	<b>81</b>	76	81	82	91	86	*	81	75	87	81	81	80	81
	2018	80	<b>79</b>	80	79	78	76	86	58	79	77	81	80	77	79	82
Grade 5 Mathematics	2019	83	<b>84</b>	82	85	82	75	97	*	86	83	82	84	82	84	87
	2018	81	<b>81</b>	83	82	79	81	84	83	83	88	77	81	81	82	84
Grade 6 ELA/Reading	2019	42	<b>41</b>	36	38	44	21	56	50	43	33	36	40	43	38	39
	2018	47	<b>45</b>	38	43	49	48	55	30	37	33	51	45	47	42	44
Grade 6 Mathematics	2019	54	<b>53</b>	46	49	59	45	72	50	51	44	55	53	54	48	51
	2018	56	<b>57</b>	53	52	64	60	71	40	54	55	63	57	60	53	53
Grade 7 ELA/Reading	2019	77	<b>77</b>	66	75	79	80	79	*	76	69	76	77	75	73	74
	2018	76	<b>72</b>	59	72	73	63	79	*	70	60	75	72	70	69	73
Grade 7 Mathematics	2019	62	<b>60</b>	48	60	62	46	57	*	48	49	58	60	58	57	58
	2018	67	<b>69</b>	55	71	68	74	69	*	64	58	62	69	66	67	70
Grade 8 ELA/Reading	2019	77	<b>77</b>	80	75	78	83	77	*	77	70	83	77	75	75	77
	2018	79	<b>78</b>	79	78	78	66	82	*	81	75	82	78	77	78	79
Grade 8 Mathematics	2019	82	<b>83</b>	87	82	83	85	76	*	91	81	87	82	85	83	82
	2018	81	<b>82</b>	83	84	81	85	82	*	76	80	85	82	83	84	85
End of Course English II	2019	69	<b>67</b>	62	65	69	73	63	57	61	58	66	67	65	63	60
	2018	67	<b>67</b>	56	64	69	75	67	*	73	52	62	66	68	64	58
End of Course Algebra I	2019	75	<b>73</b>	60	73	75	68	87	50	66	44	69	74	70	69	74
	2018	72	<b>72</b>	62	71	74	67	89	*	65	40	66	73	67	69	70
All Grades Both Subjects	2019	69	<b>68</b>	64	67	70	67	74	58	66	60	68	69	67	66	68
	2018	69	<b>70</b>	64	69	71	68	75	56	68	64	69	70	69	68	69
All Grades ELA/Reading	2019	68	<b>67</b>	64	66	69	71	71	68	65	60	67	67	66	65	66
	2018	69	<b>68</b>	62	67	69	63	72	52	68	62	69	68	68	66	67
All Grades Mathematics	2019	70	<b>70</b>	64	69	72	64	78	50	66	61	69	70	69	67	69
	2018	70	<b>72</b>	66	71	73	73	78	60	68	65	70	72	71	70	71

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Region Prior Year and Student Success Initiative

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>													
<b>Sum of Grades 4-8</b>													
Reading	2019	41%	<b>43%</b>	35%	42%	48%	64%	43%	*	37%	24%	41%	38%
	2018	38%	<b>41%</b>	31%	41%	44%	33%	42%	*	39%	23%	38%	36%
Mathematics	2019	45%	<b>52%</b>	47%	52%	53%	53%	58%	*	46%	38%	51%	51%
	2018	47%	<b>53%</b>	44%	53%	55%	72%	62%	*	52%	39%	52%	52%
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	78%	<b>80%</b>	68%	75%	87%	76%	75%	*	78%	44%	73%	62%
Students Requiring Accelerated Instruction													
	2019	22%	<b>20%</b>	32%	25%	13%	24%	25%	*	22%	56%	27%	38%
STAAR Cumulative Met Standard													
	2019	86%	<b>88%</b>	79%	85%	92%	100%	80%	*	85%	58%	84%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	97%	<b>96%</b>	98%	95%	96%	-	96%	-	100%	98%	96%	94%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2019	9%	<b>11%</b>	11%	12%	8%	-	17%	-	5%	4%	10%	14%
Retained in Grade 5													
	2019	63%	<b>55%</b>	*	57%	*	-	*	-	-	*	53%	55%
<b>Grade 5 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	83%	<b>87%</b>	77%	86%	91%	82%	86%	*	85%	62%	84%	82%
Students Requiring Accelerated Instruction													
	2019	17%	<b>13%</b>	23%	14%	9%	18%	14%	*	15%	38%	16%	18%
STAAR Cumulative Met Standard													
	2019	90%	<b>93%</b>	86%	93%	95%	94%	95%	*	92%	76%	92%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	97%	<b>93%</b>	97%	90%	96%	-	100%	-	*	98%	93%	89%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2019	24%	<b>25%</b>	38%	21%	24%	-	44%	-	0%	26%	25%	25%
Retained in Grade 5													
	2019	65%	<b>93%</b>	*	91%	*	-	-	-	-	*	92%	100%
<b>Grade 8 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	78%	<b>77%</b>	60%	73%	85%	85%	69%	*	79%	27%	71%	39%
Students Requiring Accelerated Instruction													
	2019	22%	<b>23%</b>	40%	27%	15%	15%	31%	*	21%	73%	29%	61%
STAAR Cumulative Met Standard													
	2019	85%	<b>86%</b>	73%	82%	91%	96%	83%	*	89%	40%	81%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	99%	<b>98%</b>	94%	98%	96%	100%	100%	*	100%	98%	97%	97%
STAAR Met Standard (Non-Proficient in Previous Year)													



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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Promoted to Grade 9	2019	13%	<b>14%</b>	9%	16%	11%	*	11%	0%	0%	3%	13%	14%
Retained in Grade 8	2019	38%	<b>17%</b>	*	20%	20%	-	-	-	-	*	18%	*
<b>Grade 8 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	<b>87%</b>	79%	84%	91%	87%	97%	*	88%	52%	84%	73%
Students Requiring Accelerated Instruction	2019	18%	<b>13%</b>	21%	16%	9%	13%	3%	*	12%	48%	16%	27%
STAAR Cumulative Met Standard	2019	88%	<b>92%</b>	85%	90%	95%	91%	98%	*	94%	66%	90%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	<b>98%</b>	95%	99%	94%	*	*	*	100%	99%	97%	98%
STAAR Met Standard (Non-Proficient in Previous Year)	2019	50%	<b>44%</b>	*	51%	36%	*	-	20%	17%	34%	45%	63%
Promoted to Grade 9	2019	56%	<b>75%</b>	*	*	80%	-	-	-	-	-	71%	*
Retained in Grade 8	2019	56%	<b>75%</b>	*	*	80%	-	-	-	-	-	71%	*

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Region STAAR Performance**

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	<b>79%</b>	82%	81%	-	-	85%	59%	62%	57%	58%	62%	62%
	2018	77%	<b>78%</b>	78%	76%	91%	-	82%	57%	59%	54%	51%	60%	59%
At Meets Grade Level or Above	2019	50%	<b>48%</b>	46%	44%	-	-	51%	23%	25%	21%	24%	26%	25%
	2018	48%	<b>47%</b>	40%	37%	52%	-	48%	21%	22%	18%	19%	23%	23%
At Masters Grade Level	2019	24%	<b>21%</b>	21%	19%	-	-	24%	7%	9%	5%	7%	9%	9%
	2018	22%	<b>20%</b>	17%	15%	24%	-	22%	6%	7%	4%	5%	7%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	<b>75%</b>	80%	79%	-	-	84%	51%	56%	47%	51%	54%	54%
	2018	74%	<b>75%</b>	77%	75%	86%	-	83%	49%	51%	44%	51%	53%	53%
At Meets Grade Level or Above	2019	48%	<b>45%</b>	43%	38%	-	-	55%	17%	20%	14%	18%	20%	20%
	2018	46%	<b>44%</b>	33%	29%	41%	-	49%	16%	18%	12%	19%	18%	18%
At Masters Grade Level	2019	21%	<b>18%</b>	20%	18%	-	-	27%	5%	7%	4%	8%	7%	7%
	2018	19%	<b>17%</b>	13%	11%	16%	-	23%	5%	6%	3%	5%	6%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	<b>85%</b>	90%	89%	-	-	90%	76%	76%	75%	74%	78%	77%
	2018	81%	<b>84%</b>	86%	85%	95%	-	85%	73%	74%	70%	60%	75%	75%
At Meets Grade Level or Above	2019	52%	<b>53%</b>	55%	56%	-	-	51%	35%	36%	34%	36%	38%	38%
	2018	50%	<b>52%</b>	53%	53%	62%	-	50%	31%	33%	28%	25%	35%	34%
At Masters Grade Level	2019	26%	<b>26%</b>	28%	28%	-	-	26%	12%	14%	10%	8%	14%	14%
	2018	24%	<b>24%</b>	25%	25%	31%	-	24%	10%	11%	8%	8%	12%	12%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	<b>67%</b>	71%	67%	-	-	87%	44%	46%	42%	40%	48%	48%
	2018	66%	<b>65%</b>	57%	48%	89%	-	75%	38%	39%	38%	32%	41%	41%
At Meets Grade Level or Above	2019	38%	<b>34%</b>	32%	27%	-	-	50%	14%	16%	12%	10%	17%	17%
	2018	41%	<b>39%</b>	33%	25%	56%	-	50%	15%	16%	13%	11%	18%	18%
At Masters Grade Level	2019	14%	<b>11%</b>	7%	3%	-	-	19%	2%	4%	1%	0%	3%	3%
	2018	13%	<b>11%</b>	9%	3%	22%	-	21%	2%	2%	1%	7%	3%	3%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	<b>83%</b>	69%	73%	-	-	61%	61%	62%	60%	58%	62%	62%
	2018	80%	<b>81%</b>	68%	65%	-	-	81%	58%	59%	56%	49%	59%	59%
At Meets Grade Level or Above	2019	54%	<b>54%</b>	39%	44%	-	-	29%	22%	26%	20%	29%	23%	24%
	2018	51%	<b>50%</b>	20%	18%	-	-	28%	17%	18%	16%	11%	18%	17%
At Masters Grade Level	2019	25%	<b>23%</b>	10%	13%	-	-	2%	5%	6%	4%	6%	5%	5%
	2018	23%	<b>20%</b>	5%	4%	-	-	6%	3%	4%	2%	2%	3%	3%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	<b>79%</b>	-	-	-	-	-	46%	43%	48%	43%	46%	46%
	2018	78%	<b>74%</b>	*	*	-	-	-	42%	41%	42%	32%	41%	41%
At Meets Grade Level or Above	2019	55%	<b>49%</b>	-	-	-	-	-	13%	7%	16%	9%	13%	13%
	2018	53%	<b>46%</b>	*	*	-	-	-	10%	10%	10%	12%	10%	10%
At Masters Grade Level	2019	33%	<b>27%</b>	-	-	-	-	-	3%	2%	4%	4%	3%	3%
	2018	31%	<b>24%</b>	*	*	-	-	-	3%	3%	3%	0%	3%	3%
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects														
	2019	69%	<b>68%</b>	75%	75%	-	-	74%	66%	68%	64%	63%	67%	67%
	2018	69%	<b>70%</b>	74%	73%	80%	-	74%	67%	66%	69%	63%	68%	68%
All Grades ELA/Reading														
	2019	68%	<b>67%</b>	75%	76%	-	-	73%	64%	66%	63%	58%	65%	65%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Region STAAR Performance**

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Mathematics	2018	69%	<b>68%</b>	74%	74%	64%	-	73%	66%	65%	67%	61%	67%	67%
	2019	70%	<b>70%</b>	74%	74%	-	-	76%	68%	70%	66%	67%	68%	68%
	2018	70%	<b>72%</b>	74%	72%	94%	-	76%	69%	67%	71%	64%	69%	69%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Region STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>												
<b>All Tests</b>												
Assessment Participant	99%	<b>100%</b>	99%	100%	100%	99%	100%	99%	99%	99%	100%	100%
Included in Accountability	94%	<b>95%</b>	92%	95%	96%	91%	91%	90%	96%	95%	94%	88%
Not Included in Accountability												
Mobile	4%	<b>4%</b>	5%	3%	3%	8%	3%	3%	3%	4%	4%	4%
Other Exclusions	1%	<b>1%</b>	2%	1%	0%	1%	6%	7%	1%	1%	1%	8%
Not Tested	1%	<b>0%</b>	1%	0%	0%	1%	0%	1%	1%	1%	0%	0%
Absent	1%	<b>0%</b>	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>												
<b>All Tests</b>												
Assessment Participant	99%	<b>100%</b>	99%	100%	100%	99%	100%	99%	100%	99%	100%	100%
Included in Accountability	94%	<b>95%</b>	90%	95%	96%	94%	88%	99%	94%	95%	94%	87%
Not Included in Accountability												
Mobile	4%	<b>4%</b>	5%	4%	3%	4%	2%	0%	6%	4%	4%	4%
Other Exclusions	1%	<b>1%</b>	4%	1%	0%	1%	9%	0%	0%	1%	2%	8%
Not Tested	1%	<b>0%</b>	1%	0%	0%	1%	0%	1%	0%	1%	0%	0%
Absent	1%	<b>0%</b>	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Region Attendance, Graduation, and Dropout Rates**

Education Service Center  
 REGION 16: AMARILLO

	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>												
2018-19	95.4%	<b>95.3%</b>	94.7%	95.1%	95.6%	95.2%	96.6%	94.2%	94.6%	94.4%	94.9%	95.9%
2017-18	95.4%	<b>95.6%</b>	95.4%	95.4%	95.7%	95.1%	97.1%	95.6%	95.0%	94.6%	95.2%	96.3%
<b>Annual Dropout Rate (Gr 7-8)</b>												
2018-19	0.4%	<b>0.2%</b>	0.4%	0.3%	0.1%	0.0%	0.0%	0.0%	0.7%	0.3%	0.2%	0.3%
2017-18	0.4%	<b>0.3%</b>	0.6%	0.3%	0.2%	1.5%	1.7%	0.0%	0.0%	0.3%	0.4%	1.0%
<b>Annual Dropout Rate (Gr 9-12)</b>												
2018-19	1.9%	<b>1.6%</b>	3.8%	1.9%	1.0%	1.3%	3.5%	0.0%	1.7%	2.3%	2.2%	4.1%
2017-18	1.9%	<b>1.5%</b>	3.6%	1.7%	0.9%	1.4%	5.5%	0.0%	0.9%	2.0%	2.0%	3.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>												
Class of 2019												
Graduated	90.0%	<b>92.5%</b>	87.4%	91.4%	95.5%	93.9%	75.8%	*	88.7%	83.7%	89.5%	70.2%
Received TxCHSE	0.5%	<b>0.9%</b>	1.4%	1.0%	0.9%	0.0%	0.0%	*	1.9%	0.2%	1.2%	0.9%
Continued HS	3.7%	<b>2.3%</b>	3.5%	2.9%	1.3%	3.0%	3.6%	*	5.7%	8.4%	2.3%	5.6%
Dropped Out	5.9%	<b>4.3%</b>	7.7%	4.7%	2.3%	3.0%	20.6%	*	3.8%	7.7%	7.0%	23.2%
Graduates and TxCHSE	90.4%	<b>93.4%</b>	88.8%	92.4%	96.4%	93.9%	75.8%	*	90.6%	83.9%	90.7%	71.2%
Graduates, TxCHSE, and Continuers	94.1%	<b>95.7%</b>	92.3%	95.3%	97.7%	97.0%	79.4%	*	96.2%	92.3%	93.0%	76.8%
Class of 2018												
Graduated	90.0%	<b>92.8%</b>	86.3%	91.8%	95.4%	92.6%	81.3%	*	89.4%	80.7%	89.6%	77.6%
Received TxCHSE	0.4%	<b>0.5%</b>	0.4%	0.5%	0.5%	0.0%	0.6%	*	0.0%	0.4%	0.5%	0.8%
Continued HS	3.8%	<b>2.5%</b>	4.9%	2.8%	1.6%	3.7%	7.1%	*	2.9%	9.2%	3.2%	4.4%
Dropped Out	5.7%	<b>4.2%</b>	8.5%	4.9%	2.5%	3.7%	11.0%	*	7.7%	9.7%	6.7%	17.2%
Graduates and TxCHSE	90.4%	<b>93.3%</b>	86.6%	92.3%	95.9%	92.6%	81.9%	*	89.4%	81.1%	90.1%	78.4%
Graduates, TxCHSE, and Continuers	94.3%	<b>95.8%</b>	91.5%	95.1%	97.5%	96.3%	89.0%	*	92.3%	90.3%	93.3%	82.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>												
Class of 2018												
Graduated	92.2%	<b>94.3%</b>	88.0%	93.3%	96.7%	92.6%	83.9%	*	92.2%	85.5%	91.5%	81.0%
Received TxCHSE	0.6%	<b>0.6%</b>	0.4%	0.7%	0.6%	0.0%	0.6%	*	0.0%	0.4%	0.7%	0.8%
Continued HS	1.1%	<b>0.9%</b>	2.5%	1.1%	0.4%	3.7%	2.6%	*	0.0%	3.6%	1.0%	0.4%
Dropped Out	6.1%	<b>4.2%</b>	9.2%	5.0%	2.3%	3.7%	12.9%	*	7.8%	10.5%	6.9%	17.8%
Graduates and TxCHSE	92.8%	<b>94.9%</b>	88.4%	94.0%	97.3%	92.6%	84.5%	*	92.2%	85.9%	92.2%	81.8%
Graduates, TxCHSE, and Continuers	93.9%	<b>95.8%</b>	90.8%	95.0%	97.7%	96.3%	87.1%	*	92.2%	89.5%	93.1%	82.2%
Class of 2017												
Graduated	92.0%	<b>94.7%</b>	87.9%	93.7%	96.7%	90.0%	91.0%	*	91.5%	89.0%	92.8%	86.8%
Received TxCHSE	0.6%	<b>0.6%</b>	2.1%	0.5%	0.7%	3.3%	0.0%	*	0.8%	0.2%	1.0%	0.0%
Continued HS	1.1%	<b>1.0%</b>	2.1%	1.4%	0.6%	0.0%	0.0%	*	1.7%	4.9%	0.9%	0.9%
Dropped Out	6.3%	<b>3.7%</b>	7.8%	4.4%	2.0%	6.7%	9.0%	*	5.9%	6.0%	5.2%	12.4%
Graduates and TxCHSE	92.6%	<b>95.3%</b>	90.0%	94.2%	97.4%	93.3%	91.0%	*	92.4%	89.2%	93.8%	86.8%
Graduates, TxCHSE, and Continuers	93.7%	<b>96.3%</b>	92.2%	95.6%	98.0%	93.3%	91.0%	*	94.1%	94.0%	94.8%	87.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>												
Class of 2017												
Graduated	92.4%	<b>94.9%</b>	88.9%	94.0%	97.0%	90.0%	90.3%	*	91.5%	91.2%	93.3%	87.1%

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Region Attendance, Graduation, and Dropout Rates

	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	<b>0.7%</b>	2.5%	0.6%	0.7%	3.3%	0.0%	*	0.8%	0.2%	1.1%	0.0%
Continued HS	0.6%	<b>0.7%</b>	1.1%	1.0%	0.3%	0.0%	0.7%	*	0.8%	2.0%	0.5%	0.0%
Dropped Out	6.3%	<b>3.7%</b>	7.5%	4.5%	2.0%	6.7%	9.0%	*	6.8%	6.6%	5.1%	12.9%
Graduates and TxCHSE	93.2%	<b>95.7%</b>	91.4%	94.5%	97.7%	93.3%	90.3%	*	92.4%	91.4%	94.3%	87.1%
Graduates, TxCHSE, and Continuers	93.7%	<b>96.3%</b>	92.5%	95.5%	98.0%	93.3%	91.0%	*	93.2%	93.4%	94.9%	87.1%
<b>Class of 2016</b>												
Graduated	92.1%	<b>93.8%</b>	89.3%	92.4%	96.7%	88.2%	72.7%	80.0%	91.8%	91.2%	91.2%	67.8%
Received TxCHSE	0.8%	<b>0.9%</b>	1.1%	0.8%	0.8%	2.9%	0.8%	20.0%	1.8%	0.8%	1.3%	0.0%
Continued HS	0.5%	<b>1.3%</b>	3.0%	2.0%	0.5%	0.0%	1.5%	0.0%	2.7%	1.2%	1.1%	0.0%
Dropped Out	6.6%	<b>4.0%</b>	6.6%	4.8%	2.0%	8.8%	25.0%	0.0%	3.6%	6.7%	6.4%	32.2%
Graduates and TxCHSE	92.9%	<b>94.7%</b>	90.4%	93.3%	97.5%	91.2%	73.5%	100.0%	93.6%	92.0%	92.5%	67.8%
Graduates, TxCHSE, and Continuers	93.4%	<b>96.0%</b>	93.4%	95.2%	98.0%	91.2%	75.0%	100.0%	96.4%	93.3%	93.6%	67.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>												
Class of 2019	73.3%	<b>0.0%</b>	-	*	*	-	-	-	-	*	*	*
Class of 2018	68.5%	<b>45.7%</b>	*	58.8%	26.7%	-	-	-	-	22.2%	41.7%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>												
Class of 2019	4.2%	<b>4.2%</b>	4.5%	4.6%	3.8%	3.2%	3.2%	*	3.2%	9.0%	5.3%	6.8%
Class of 2018	5.0%	<b>4.0%</b>	5.4%	4.0%	3.8%	12.0%	2.4%	*	7.7%	12.1%	4.5%	3.7%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>												
Class of 2019	83.5%	<b>77.4%</b>	72.7%	73.2%	81.8%	61.3%	87.2%	*	75.3%	33.9%	69.4%	66.2%
Class of 2018	82.0%	<b>81.6%</b>	73.6%	80.0%	83.8%	88.0%	86.5%	*	74.7%	33.5%	75.8%	68.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>												
Class of 2019	87.6%	<b>81.5%</b>	77.3%	77.8%	85.5%	64.5%	90.4%	*	78.5%	42.4%	74.7%	72.7%
Class of 2018	86.8%	<b>85.4%</b>	78.8%	83.8%	87.2%	100.0%	88.9%	*	82.4%	45.0%	79.9%	71.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>												
2018-19	32.7%	<b>15.4%</b>	-	12.5%	*	*	-	-	-	0.0%	*	*
2017-18	37.7%	<b>8.0%</b>	*	10.7%	5.3%	*	-	-	-	6.3%	3.7%	*
<b>FHSP-E Graduates (Annual Rate)</b>												
2018-19	4.4%	<b>4.3%</b>	4.5%	4.7%	4.0%	3.3%	1.6%	*	4.2%	8.7%	5.6%	7.4%
2017-18	4.9%	<b>3.9%</b>	5.1%	3.9%	3.6%	11.5%	3.7%	*	7.9%	11.4%	4.3%	4.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>												
2018-19	82.1%	<b>76.3%</b>	71.4%	72.2%	80.5%	63.3%	86.4%	*	75.8%	31.8%	68.6%	64.1%
2017-18	81.5%	<b>81.5%</b>	73.2%	80.1%	83.7%	84.6%	85.9%	*	73.0%	30.9%	75.9%	69.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>												
2018-19	85.9%	<b>80.4%</b>	75.9%	76.7%	84.4%	67.7%	88.0%	*	80.0%	39.6%	74.1%	70.8%
2017-18	85.1%	<b>84.7%</b>	77.7%	83.1%	86.7%	92.6%	89.6%	*	80.9%	40.7%	79.3%	73.5%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Region Graduation Profile**

Education Service Center  
 REGION 16: AMARILLO

	Region Count	Region Percent	State Count	State Percent
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	5,308	100.0%	355,615	100.0%
By Ethnicity:				
African American	251	4.7%	43,953	12.4%
Hispanic	2,427	45.7%	180,673	50.8%
White	2,377	44.8%	105,577	29.7%
American Indian	31	0.6%	1,293	0.4%
Asian	125	2.4%	16,564	4.7%
Pacific Islander	1	0.0%	537	0.2%
Two or More Races	96	1.8%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	11	0.2%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement				
Program	2	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	1,084	20.4%	51,579	14.5%
Foundation H.S. Program (Endorsement)	223	4.2%	15,160	4.3%
Foundation H.S. Program (DLA)	3,988	75.1%	285,538	80.3%
Special Education Graduates	466	8.8%	27,598	7.8%
Economically Disadvantaged Graduates	2,444	46.0%	186,364	52.4%
LEP Graduates	240	4.5%	25,189	7.1%
At-Risk Graduates	2,383	44.9%	146,432	41.2%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Region College, Career, and Military Readiness (CCMR)**

Education Service Center  
 REGION 16: AMARILLO

	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>												
College, Career, or Military Ready (Annual Graduates)												
2018-19	72.9%	<b>75.5%</b>	63.5%	70.8%	81.6%	77.4%	73.2%	*	75.0%	67.9%	68.1%	44.8%
2017-18	65.5%	<b>71.5%</b>	54.7%	66.8%	77.9%	81.5%	70.0%	*	59.3%	59.6%	64.9%	38.6%
<b>College Ready Graduates</b>												
College Ready (Annual Graduates)												
2018-19	53.0%	<b>58.2%</b>	43.0%	51.5%	66.7%	51.6%	60.8%	*	55.2%	13.9%	46.7%	20.8%
2017-18	50.0%	<b>59.0%</b>	43.6%	51.7%	67.2%	70.4%	65.2%	*	47.3%	11.1%	49.4%	19.3%
TSI Criteria Graduates (Annual Graduates)												
English Language Arts												
2018-19	60.7%	<b>58.0%</b>	49.4%	53.0%	64.0%	54.8%	56.8%	*	57.3%	16.5%	49.8%	19.6%
2017-18	58.2%	<b>60.3%</b>	51.4%	52.8%	68.0%	59.3%	62.2%	*	56.0%	14.9%	51.6%	16.3%
Mathematics												
2018-19	48.6%	<b>51.2%</b>	45.4%	45.4%	56.8%	54.8%	66.4%	*	52.1%	11.8%	43.0%	25.0%
2017-18	46.0%	<b>52.2%</b>	45.1%	46.5%	57.4%	63.0%	69.6%	*	47.3%	9.6%	46.0%	26.2%
Both Subjects												
2018-19	44.2%	<b>43.7%</b>	35.9%	37.2%	51.0%	38.7%	50.4%	*	41.7%	8.8%	35.2%	11.7%
2017-18	42.1%	<b>46.5%</b>	35.8%	40.3%	52.8%	51.9%	57.0%	*	41.8%	6.7%	39.1%	10.9%
Dual Course Credits (Annual Graduates)												
Any Subject												
2018-19	23.1%	<b>39.0%</b>	21.5%	33.0%	46.9%	35.5%	42.4%	*	38.5%	8.8%	28.2%	9.2%
2017-18	20.7%	<b>40.0%</b>	21.8%	33.3%	48.3%	48.1%	43.0%	*	26.4%	8.4%	29.4%	8.4%
AP/IB Met Criteria in Any Subject (Annual Graduates)												
Any Subject												
2018-19	21.1%	<b>10.5%</b>	5.2%	8.1%	13.2%	3.2%	18.4%	*	11.5%	0.2%	7.1%	5.4%
2017-18	20.4%	<b>10.1%</b>	4.7%	7.0%	12.7%	14.8%	23.0%	*	12.1%	0.7%	6.4%	5.0%
Associate's Degree												
Associate's Degree (Annual Graduates)												
2018-19	1.9%	<b>0.6%</b>	0.4%	0.5%	0.7%	0.0%	2.4%	*	2.1%	0.0%	0.4%	0.0%
2017-18	1.4%	<b>0.5%</b>	0.4%	0.2%	0.7%	0.0%	0.7%	*	0.0%	0.0%	0.2%	0.0%
OnRamps Course Credits (Annual Graduates)												
2018-19	2.3%	<b>2.2%</b>	1.6%	1.9%	2.4%	0.0%	5.6%	*	1.0%	0.9%	2.0%	2.5%
2017-18	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>												
Career or Military Ready (Annual Graduates)												
2018-19	40.4%	<b>41.3%</b>	35.7%	42.2%	40.8%	56.5%	41.6%	*	38.0%	64.6%	41.0%	30.4%
2017-18	28.7%	<b>30.0%</b>	25.9%	32.0%	29.6%	31.5%	19.6%	*	19.8%	58.9%	31.0%	24.8%
Approved Industry-Based Certification (Annual Graduates)												
2018-19	10.7%	<b>10.8%</b>	8.4%	11.5%	9.8%	9.7%	21.6%	*	10.4%	4.7%	10.7%	7.9%
2017-18	4.8%	<b>5.3%</b>	3.1%	6.9%	4.3%	0.0%	4.4%	*	2.2%	1.9%	5.1%	3.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												



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	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	<b>1.6%</b>	3.6%	1.3%	1.6%	6.5%	0.8%	*	3.1%	18.2%	2.4%	2.9%
2017-18	1.7%	<b>1.4%</b>	1.6%	1.1%	1.7%	0.0%	1.5%	*	1.1%	17.8%	2.0%	2.5%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)												
2018-19	55.6%	<b>57.0%</b>	46.6%	58.7%	57.1%	54.8%	49.6%	*	49.0%	47.9%	55.0%	41.3%
2017-18	38.7%	<b>42.0%</b>	35.4%	45.7%	40.7%	37.0%	26.7%	*	28.6%	31.1%	42.4%	32.7%
U.S. Armed Forces Enlistment (Annual Graduates)												
2018-19	5.0%	<b>5.3%</b>	1.6%	5.1%	5.8%	19.4%	4.0%	*	5.2%	4.7%	5.1%	2.1%
2017-18	4.3%	<b>3.3%</b>	1.9%	2.6%	4.1%	14.8%	3.7%	*	2.2%	2.2%	3.7%	0.5%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)												
2018-19	2.7%	<b>3.0%</b>	3.6%	2.8%	3.2%	6.5%	1.6%	*	2.1%	33.9%	3.4%	2.5%
2017-18	2.6%	<b>2.8%</b>	3.5%	3.0%	2.7%	3.7%	0.0%	*	2.2%	35.9%	3.1%	5.0%
Graduates with Level I or Level II Certificate (Annual Graduates)												
2018-19	0.6%	<b>0.9%</b>	1.2%	0.9%	0.7%	3.2%	0.0%	*	3.1%	0.9%	0.9%	0.8%
2017-18	0.6%	<b>0.7%</b>	1.2%	0.8%	0.6%	0.0%	0.0%	*	0.0%	0.7%	0.9%	0.0%

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	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>												
Reading												
2018-19	33.4%	<b>33.9%</b>	29.1%	33.1%	35.6%	41.9%	28.8%	*	28.1%	8.2%	29.8%	5.8%
2017-18	32.1%	<b>37.1%</b>	28.4%	34.0%	41.4%	25.9%	30.4%	*	31.9%	6.7%	32.4%	8.9%
Mathematics												
2018-19	24.7%	<b>32.1%</b>	35.1%	32.9%	30.2%	41.9%	48.0%	*	29.2%	5.4%	31.2%	16.7%
2017-18	23.7%	<b>32.1%</b>	30.0%	33.1%	30.9%	33.3%	45.2%	*	26.4%	5.1%	32.5%	22.3%
Both Subjects												
2018-19	18.8%	<b>18.7%</b>	17.1%	19.5%	18.3%	22.6%	18.4%	*	11.5%	2.6%	17.4%	4.2%
2017-18	18.1%	<b>20.6%</b>	13.2%	21.0%	21.1%	14.8%	21.5%	*	18.7%	1.7%	19.9%	6.9%
<b>CTE Coherent Sequence (Annual Graduates)</b>												
2018-19	59.0%	<b>58.9%</b>	47.4%	61.2%	58.6%	54.8%	49.6%	*	51.0%	51.5%	57.2%	43.8%
2017-18	58.4%	<b>58.5%</b>	55.3%	61.0%	57.9%	59.3%	37.8%	*	51.6%	49.9%	59.8%	48.5%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>												
English Language Arts												
2018-19	5.1%	<b>5.5%</b>	8.8%	8.4%	2.6%	0.0%	4.0%	*	2.1%	7.3%	8.3%	11.7%
2017-18	2.0%	<b>5.0%</b>	7.4%	7.1%	2.9%	11.1%	4.4%	*	3.3%	7.5%	7.5%	5.0%
Mathematics												
2018-19	7.3%	<b>5.2%</b>	5.2%	6.8%	3.7%	3.2%	1.6%	*	4.2%	6.2%	5.8%	6.3%
2017-18	3.9%	<b>3.6%</b>	4.3%	5.1%	2.5%	7.4%	0.7%	*	1.1%	3.6%	5.3%	3.0%
Both Subjects												
2018-19	2.6%	<b>2.1%</b>	2.8%	3.2%	1.1%	0.0%	0.0%	*	1.0%	4.7%	3.0%	3.8%
2017-18	0.9%	<b>2.1%</b>	3.1%	3.0%	1.4%	7.4%	0.7%	*	0.0%	3.1%	3.3%	2.5%
<b>AP/IB Results (Participation) (Grades 11-12)</b>												
All Subjects												
2019	25.2%	<b>15.0%</b>	10.4%	13.1%	16.4%	19.1%	29.3%	*	15.8%	n/a	11.2%	n/a
2018	25.8%	<b>15.8%</b>	11.6%	13.8%	17.3%	14.5%	30.0%	*	15.3%	n/a	12.3%	n/a
English Language Arts												
2019	14.5%	<b>9.3%</b>	8.2%	8.2%	9.8%	16.2%	19.7%	*	8.9%	n/a	7.6%	n/a
2018	15.3%	<b>10.3%</b>	8.2%	9.5%	10.6%	9.1%	20.2%	*	10.9%	n/a	8.5%	n/a
Mathematics												
2019	7.4%	<b>3.4%</b>	2.0%	2.3%	4.4%	1.5%	8.0%	*	3.5%	n/a	1.8%	n/a
2018	7.3%	<b>2.9%</b>	1.5%	1.7%	3.9%	3.6%	8.5%	*	2.0%	n/a	1.2%	n/a
Science												
2019	10.4%	<b>4.9%</b>	3.0%	3.6%	6.2%	4.4%	10.0%	*	6.9%	n/a	2.7%	n/a
2018	10.8%	<b>6.3%</b>	4.5%	4.5%	7.8%	5.5%	15.0%	*	5.4%	n/a	4.0%	n/a
Social Studies												
2019	13.9%	<b>7.1%</b>	5.2%	5.1%	8.6%	7.4%	17.7%	*	7.9%	n/a	5.0%	n/a
2018	14.5%	<b>7.0%</b>	5.8%	4.9%	8.5%	10.9%	15.3%	*	7.9%	n/a	4.5%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>												
All Subjects												
2019	51.0%	<b>43.4%</b>	26.8%	32.1%	53.9%	38.5%	46.6%	*	34.4%	n/a	31.4%	n/a
2018	50.7%	<b>43.0%</b>	26.6%	28.3%	54.1%	50.0%	48.9%	-	67.7%	n/a	29.8%	n/a
English Language Arts												
2019	41.2%	<b>35.7%</b>	22.7%	20.9%	50.1%	27.3%	37.3%	*	22.2%	n/a	21.1%	n/a
2018	42.5%	<b>38.3%</b>	17.8%	19.8%	53.8%	40.0%	48.4%	-	68.2%	n/a	21.0%	n/a
Mathematics												
2019	52.2%	<b>54.3%</b>	18.2%	30.1%	65.7%	*	75.0%	-	71.4%	n/a	42.6%	n/a

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	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	<b>52.7%</b>	62.5%	23.5%	64.9%	*	46.2%	-	*	n/a	30.0%	n/a
2019 Science	40.6%	<b>36.1%</b>	6.3%	18.1%	46.9%	*	46.7%	-	35.7%	n/a	19.7%	n/a
2018 Social Studies	38.0%	<b>32.0%</b>	24.0%	10.2%	43.4%	*	45.7%	-	27.3%	n/a	17.1%	n/a
2019 Social Studies	46.3%	<b>42.0%</b>	28.6%	21.6%	53.4%	60.0%	58.5%	-	31.3%	n/a	22.7%	n/a
2018 Social Studies	44.6%	<b>42.1%</b>	15.6%	24.4%	52.7%	33.3%	55.3%	-	43.8%	n/a	27.0%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>												
Tested												
2018-19	75.0%	<b>78.9%</b>	94.8%	70.7%	83.6%	77.4%	100.0%	*	90.6%	n/a	71.6%	n/a
2017-18	74.6%	<b>79.0%</b>	88.3%	70.8%	83.7%	66.7%	100.0%	*	84.6%	n/a	72.8%	n/a
At/Above Criterion for All Examinees												
2018-19	36.1%	<b>25.6%</b>	10.9%	15.5%	36.0%	20.8%	25.9%	*	26.4%	n/a	13.9%	n/a
2017-18	37.9%	<b>29.2%</b>	12.8%	17.7%	39.6%	44.4%	35.0%	*	24.7%	n/a	16.3%	n/a
<b>Average SAT Score (Annual Graduates)</b>												
All Subjects												
2018-19	1027	<b>981</b>	882	925	1061	949	948	-	993	n/a	912	n/a
2017-18	1036	<b>996</b>	894	940	1073	999	1007	-	956	n/a	923	n/a
English Language Arts and Writing												
2018-19	517	<b>489</b>	439	459	531	475	465	-	501	n/a	452	n/a
2017-18	521	<b>496</b>	445	466	537	497	492	-	476	n/a	457	n/a
Mathematics												
2018-19	510	<b>492</b>	443	466	530	474	483	-	491	n/a	459	n/a
2017-18	515	<b>500</b>	449	474	536	502	515	-	480	n/a	466	n/a
<b>Average ACT Score (Annual Graduates)</b>												
All Subjects												
2018-19	20.6	<b>20.0</b>	17.6	18.2	21.1	21.8	23.9	*	19.8	n/a	18.0	n/a
2017-18	20.6	<b>20.2</b>	18.2	18.6	21.2	22.6	22.2	*	20.2	n/a	18.2	n/a
English Language Arts												
2018-19	20.3	<b>19.5</b>	16.7	17.5	20.8	21.8	23.4	*	19.2	n/a	17.4	n/a
2017-18	20.3	<b>19.8</b>	17.3	17.9	20.9	23.3	21.6	*	20.0	n/a	17.6	n/a
Mathematics												
2018-19	20.4	<b>20.0</b>	18.0	18.3	21.0	20.3	23.9	*	19.9	n/a	18.2	n/a
2017-18	20.6	<b>20.1</b>	18.4	18.7	20.9	21.1	22.5	*	19.2	n/a	18.4	n/a
Science												
2018-19	20.8	<b>20.4</b>	18.3	18.8	21.3	22.9	24.3	*	20.3	n/a	18.6	n/a
2017-18	20.9	<b>20.7</b>	19.3	19.2	21.5	22.1	22.7	*	20.8	n/a	18.8	n/a

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 2019-20 Region Other Postsecondary Indicators

	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>												
Any Subject												
2018-19	44.6%	<b>39.4%</b>	34.8%	34.7%	44.0%	35.4%	53.3%	41.7%	38.3%	17.4%	33.2%	17.8%
2017-18	43.4%	<b>37.6%</b>	32.2%	33.0%	42.4%	34.8%	46.3%	18.2%	36.4%	15.5%	31.1%	18.0%
English Language Arts												
2018-19	17.8%	<b>13.3%</b>	8.6%	11.0%	15.9%	17.3%	16.2%	16.7%	13.2%	2.6%	9.4%	1.4%
2017-18	17.3%	<b>13.3%</b>	9.8%	11.1%	15.8%	12.8%	17.0%	9.1%	10.8%	2.3%	9.7%	4.2%
Mathematics												
2018-19	20.4%	<b>18.7%</b>	14.7%	15.7%	21.7%	15.7%	25.5%	16.7%	20.5%	4.6%	13.9%	5.1%
2017-18	20.7%	<b>18.9%</b>	12.4%	16.4%	22.1%	18.8%	22.5%	9.1%	17.3%	3.9%	14.4%	6.5%
Science												
2018-19	21.7%	<b>24.7%</b>	26.2%	22.3%	26.5%	22.4%	35.8%	16.7%	21.8%	12.1%	21.1%	12.4%
2017-18	21.2%	<b>22.0%</b>	21.3%	18.9%	25.0%	24.2%	28.3%	9.1%	20.2%	11.3%	17.1%	10.4%
Social Studies												
2018-19	23.6%	<b>19.9%</b>	12.5%	14.6%	25.4%	14.1%	30.8%	25.0%	23.1%	1.5%	13.1%	1.9%
2017-18	22.8%	<b>19.4%</b>	11.9%	13.3%	25.8%	18.8%	27.5%	9.1%	20.5%	0.9%	11.9%	1.4%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>												
2017-18	53.4%	<b>51.9%</b>	52.5%	47.2%	56.3%	29.6%	59.3%	*	45.1%	22.1%	43.6%	31.7%
2016-17	54.6%	<b>52.8%</b>	51.0%	47.1%	57.9%	64.3%	62.1%	*	49.6%	24.1%	43.1%	28.7%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>												
2017-18	60.7%	<b>67.9%</b>	43.5%	63.8%	73.0%	71.4%	76.6%	-	65.0%	20.9%	62.7%	30.2%
2016-17	59.2%	<b>50.2%</b>	27.1%	43.7%	57.1%	52.9%	52.3%	*	49.1%	6.7%	41.9%	10.0%

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**2019-20 Region Student Information**

Education Service Center

REGION 16: AMARILLO

Student Information	----- Membership -----				----- Enrollment -----			
	----- Region -----		----- State -----		----- Region -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	83,920	100.0%	5,479,173	100.0%	84,333	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	258	0.3%	16,848	0.3%	386	0.5%	25,883	0.5%
Pre-Kindergarten	4,175	5.0%	248,413	4.5%	4,182	5.0%	249,226	4.5%
Kindergarten	6,217	7.4%	383,585	7.0%	6,227	7.4%	384,114	7.0%
Grade 1	6,121	7.3%	391,175	7.1%	6,123	7.3%	391,449	7.1%
Grade 2	5,912	7.0%	388,370	7.1%	5,919	7.0%	388,675	7.1%
Grade 3	6,054	7.2%	391,565	7.1%	6,058	7.2%	391,795	7.1%
Grade 4	6,131	7.3%	399,883	7.3%	6,137	7.3%	400,111	7.3%
Grade 5	6,484	7.7%	417,272	7.6%	6,491	7.7%	417,444	7.6%
Grade 6	6,474	7.7%	422,605	7.7%	6,486	7.7%	422,740	7.7%
Grade 7	6,568	7.8%	423,421	7.7%	6,573	7.8%	423,545	7.7%
Grade 8	6,188	7.4%	411,170	7.5%	6,199	7.4%	411,272	7.5%
Grade 9	6,604	7.9%	448,929	8.2%	6,670	7.9%	449,122	8.2%
Grade 10	5,950	7.1%	406,785	7.4%	6,024	7.1%	407,044	7.4%
Grade 11	5,575	6.6%	376,894	6.9%	5,612	6.7%	377,208	6.9%
Grade 12	5,209	6.2%	352,258	6.4%	5,246	6.2%	354,312	6.4%
Ethnic Distribution:								
African American	4,417	5.3%	691,582	12.6%	4,438	5.3%	692,925	12.6%
Hispanic	40,290	48.0%	2,892,928	52.8%	40,504	48.0%	2,899,504	52.8%
White	34,516	41.1%	1,477,699	27.0%	34,678	41.1%	1,483,688	27.0%
American Indian	367	0.4%	19,999	0.4%	368	0.4%	20,062	0.4%
Asian	2,311	2.8%	250,065	4.6%	2,316	2.7%	250,463	4.6%
Pacific Islander	73	0.1%	8,466	0.2%	73	0.1%	8,481	0.2%
Two or More Races	1,946	2.3%	138,434	2.5%	1,956	2.3%	138,817	2.5%
Sex:								
Female	40,923	48.8%	2,673,270	48.8%	41,064	48.7%	2,678,619	48.8%
Male	42,997	51.2%	2,805,903	51.2%	43,269	51.3%	2,815,321	51.2%
Economically Disadvantaged	49,966	59.5%	3,303,974	60.3%	50,143	59.5%	3,309,610	60.2%
Non-Educationally Disadvantaged	33,954	40.5%	2,175,199	39.7%	34,190	40.5%	2,184,330	39.8%
Section 504 Students	5,073	6.0%	376,734	6.9%	5,083	6.0%	376,956	6.9%
English Learners (EL)	12,007	14.3%	1,112,674	20.3%	12,041	14.3%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	1,552	1.8%	82,551	1.5%				
Students w/ Dyslexia	3,942	4.7%	224,619	4.1%	3,949	4.7%	224,741	4.1%
Foster Care	376	0.4%	17,393	0.3%	376	0.4%	17,451	0.3%
Homeless	2,131	2.5%	78,178	1.4%	2,136	2.5%	78,296	1.4%
Immigrant	1,111	1.3%	126,747	2.3%	1,111	1.3%	126,858	2.3%
Migrant	1,053	1.3%	18,888	0.3%	1,060	1.3%	18,992	0.3%
Title I	58,678	69.9%	3,568,526	65.1%	58,827	69.8%	3,576,850	65.1%
Military Connected	544	0.6%	105,751	1.9%	544	0.6%	105,787	1.9%
At-Risk	39,112	46.6%	2,773,390	50.6%	39,327	46.6%	2,776,481	50.5%

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Student Information	----- Membership -----				----- Enrollment -----			
	----- Region -----		----- State -----		----- Region -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	11,883	14.2%	1,128,904	20.6%	11,917	14.1%	1,129,558	20.6%
Career & Technical Education	24,824	29.6%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	11,440	49.0%	805,496	50.8%	11,457	48.6%	806,117	50.8%
Gifted & Talented Education	4,188	5.0%	444,125	8.1%	4,190	5.0%	444,196	8.1%
Special Education	9,908	11.8%	577,868	10.5%	10,093	12.0%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	9,908		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	4,350	43.9%	245,216	42.4%				
Students with Physical Disabilities	2,373	24.0%	123,847	21.4%				
Students with Autism	579	5.8%	79,952	13.8%				
Students with Behavioral Disabilities	2,488	25.1%	120,042	20.8%				
Students with Non-Categorical Early Childhood	118	1.2%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	-	-	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	Region	State	Region	State
Retention Rates by Grade:				
Kindergarten	3.9%	1.6%	13.2%	5.5%
Grade 1	3.1%	2.9%	6.9%	4.9%
Grade 2	1.5%	1.6%	3.7%	2.0%
Grade 3	0.8%	0.9%	1.1%	0.8%
Grade 4	0.4%	0.5%	0.5%	0.4%
Grade 5	0.7%	0.4%	0.6%	0.5%
Grade 6	0.3%	0.4%	0.3%	0.5%
Grade 7	0.3%	0.5%	0.7%	0.6%
Grade 8	0.5%	0.4%	0.6%	0.6%
Grade 9	5.1%	7.8%	8.9%	13.1%

  

Student Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	23	0.1%	5,686	0.2%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Region Student Information**

<b>Class Size Information</b>	<b>Region</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.0	19.0
Grade 1	17.6	18.9
Grade 2	17.2	18.8
Grade 3	17.6	19.0
Grade 4	17.4	19.2
Grade 5	19.1	20.9
Grade 6	19.4	20.4
Secondary:		
English/Language Arts	14.3	16.4
Foreign Languages	16.4	18.7
Mathematics	15.2	17.8
Science	16.3	18.8
Social Studies	16.3	19.3

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Region Staff Information**

Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	12,371.6	100.0%	734,726.4	100.0%
Professional Staff:	7,797.8	63.0%	468,132.4	63.7%
Teachers	6,392.2	51.7%	363,121.3	49.4%
Professional Support	881.1	7.1%	74,698.8	10.2%
Campus Administration (School Leadership)	361.9	2.9%	21,960.1	3.0%
Central Administration	162.6	1.3%	8,352.3	1.1%
Educational Aides:	1,706.9	13.8%	78,096.8	10.6%
Auxiliary Staff:	2,866.9	23.2%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	59.0	n/a	4,373.0	n/a
Part-time	20.0	n/a	595.0	n/a
Counselors				
Full-time	190.0	n/a	12,901.0	n/a
Part-time	44.0	n/a	1,103.0	n/a
Total Minority Staff:	3,353.2	27.1%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	70.6	1.1%	39,132.5	10.8%
Hispanic	872.3	13.6%	102,099.7	28.1%
White	5,344.1	83.6%	209,453.0	57.7%
American Indian	28.3	0.4%	1,239.6	0.3%
Asian	29.0	0.5%	6,393.2	1.8%
Pacific Islander	3.0	0.0%	638.2	0.2%
Two or More Races	44.9	0.7%	4,165.2	1.1%
Males	1,387.8	21.7%	86,302.4	23.8%
Females	5,004.3	78.3%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	68.5	1.1%	4,859.9	1.3%
Bachelors	5,245.2	82.1%	266,596.3	73.4%
Masters	1,065.6	16.7%	89,088.4	24.5%
Doctorate	12.9	0.2%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	492.7	7.7%	26,878.7	7.4%
1-5 Years Experience	1,640.0	25.7%	101,305.8	27.9%
6-10 Years Experience	1,187.7	18.6%	70,305.4	19.4%
11-20 Years Experience	1,765.5	27.6%	106,767.7	29.4%
Over 20 Years Experience	1,306.3	20.4%	57,863.9	15.9%
Number of Students per Teacher	13.1	n/a	15.1	n/a



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Region Staff Information**

<b>Staff Information</b>	<b>Region</b>	<b>State</b>
Experience of Campus Leadership:		
Average Years Experience of Principals	6.9	6.2
Average Years Experience of Principals with District	5.9	5.3
Average Years Experience of Assistant Principals	5.6	5.3
Average Years Experience of Assistant Principals with District	5.3	4.7
Average Years Experience of Teachers:	12.1	11.1
Average Years Experience of Teachers with District:	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,246	\$49,868
1-5 Years Experience	\$47,828	\$52,823
6-10 Years Experience	\$52,033	\$55,756
11-20 Years Experience	\$56,084	\$59,308
Over 20 Years Experience	\$62,357	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$53,660	\$57,091
Professional Support	\$62,603	\$67,352
Campus Administration (School Leadership)	\$80,068	\$82,512
Central Administration	\$101,891	\$108,367
Instructional Staff Percent:	67.6%	64.6%
Turnover Rate for Teachers:	16.6%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	32.2	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	12.0	399.5
Contracted Instructional Staff:	11.6	6,309.0

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**Texas Academic Performance Report**  
**2019-20 Region Staff Information**

Program Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	198	3.1%	23,626	6.5%
Career & Technical Education	410	6.4%	18,120	5.0%
Compensatory Education	371	5.8%	10,147	2.8%
Gifted & Talented Education	9	0.1%	7,053	1.9%
Regular Education	4,643	72.6%	257,549	70.9%
Special Education	539	8.4%	33,620	9.3%
Other	223	3.5%	13,005	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)